

The Assessment Process

ELPA21

This is a high-level overview of the test administration process for the general ELPA21 and Alt ELPA assessments. For more information about the testing process in your state, please contact your state's ELPA21 and/or Alt ELPA representative.

START

1 New students register for school and complete the Home Language Survey

The process for identifying potential ELs with the survey may vary by state

2 Test administrators complete the required training per state policy

SCREENER

3 Test administrators determine which screener students should take per state policy

4 Student records and settings entered into TIDE in advance of screening

TAs should check their state testing portal for information on how to configure TIDE

5 Students complete the ELPA21 Dynamic Screener or the Alt ELPA Screener

Screeners may be administered year-round to accommodate incoming students

6 Districts receive Individual Student Reports for the screener

7 Districts identify English learners by their scores



Students are not English learners and exit the process

PROFICIENT

NOT PROFICIENT

Classified as English learners and continue the process

SUMMATIVE ASSESSMENT

8 Test administrators determine which summative assessment students should take per state policy

9 Student records and settings are entered into TIDE in advance of summative testing

TAs should check their state testing portal for information on how to configure TIDE

10 Students take the practice tests to familiarize themselves with the assessment

11 Students complete the ELPA21 or Alt ELPA summative assessment

12 Districts receive Individual Student Reports for the summative assessments

13 Districts review outcome data for decision making and student programming

14 Districts reclassify students by their scores

Per federal law, EL Students are assessed each year until they score **Proficient**, or complete their K-12 schooling

Students keep EL status and continue to receive EL services



Students are reclassified and exit the process

PROFICIENT

NOT PROFICIENT

