



Alt ELPA Frequently Asked Questions (FAQ)

Alternate English Language Proficiency Assessment
School Year 2023–2024



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Frequently Asked Questions: Parents/Guardians and Educators

Alt ELPA Assessment

1. Who takes the Alt ELPA assessment?

The Alt ELPA is for eligible students who have a significant cognitive disability and have been identified as an English learner. Each participating state has their own eligibility criteria guidance, which can be found on your state’s education department website.

2. When is the Alt ELPA administered?

Each state decides when to administer the Alt ELPA. You can find your state’s Alt ELPA testing window on your state’s education department website.

3. What does the Alt ELPA test?

The Alt ELPA assesses the four language domains: listening, speaking, reading, and writing, as required by federal law. The Alt ELPA measures students’ ability to both understand and use the English language for communication and learning.

4. How is the Alt ELPA administered?

The Alt ELPA is administered on the computer, one-on-one with a test administrator and the student. Ideally, the test administrator should be someone that is familiar to the student.

5. How long is the Alt ELPA?

The Alt ELPA has a total 40–50 items across the four domains of language. This is about as long as alternate assessments in other content areas like mathematics or English language arts. Different students will need different amounts of time to complete the Alt ELPA.

6. What is the Alt ELPA used for?

The Alt ELPA is designed specifically for English learners with significant cognitive disabilities. The test helps determine which students still need English language instruction to fully benefit from challenging academic content delivered in English. A student who scores proficient on the Alt ELPA no longer needs English language services and is ready to leave English learner status. Some states call this “reclassification.”

7. What do the test questions/items look like?

To learn more about the design of the Alt ELPA test questions and scoring rubric, please see the samples available in *The Alt ELPA Test Questions*. You can find additional sample questions within the sample tests on your state’s testing portal.



Accessibility

8. **What accessibility supports are available on the Alt ELPA?**

For the full list of accessibility supports available on the Alt ELPA, please consult the *Alt ELPA Accessibility and Accommodation Manual*, found on your state's testing portal.

9. **What if the student is not able to read the questions or respond?**

The entire test can be read aloud to the student. Alt ELPA also has a process for educators to follow for students who do not have an observable mode of communication. This is covered in the Alt ELPA training modules.

10. **Is there a Braille version of the Alt ELPA?**

Parents/guardians and teachers can work with their local school to determine if Braille versions of the questions are available. Other allowable accommodations may be more appropriate.

11. **Is there a paper-pencil version of the Alt ELPA?**

Yes, test administrators may use the print on request feature and securely print test items for a student who needs this support.

12. **Does the Alt ELPA use tactile graphics?**

Yes, test administrators may use tactile graphics or symbols for students, as needed.

13. **Are manipulatives allowable on the Alt ELPA?**

Yes, manipulatives may be used but are not necessary to complete the Alt ELPA.

Scoring and Reporting

14. **When will data be provided to schools/districts/charters?**

For school year 2022–23 results, the Alt ELPA reporting window will begin in late October 2023, with specific dates varying by state. For future test administrations, the reporting window will begin in late spring. Please check with your state's alternate assessment coordinator for the opening of the reporting window. There will be permissioned access to score reports in the testing reporting portal based on user roles.

15. **Will there be school and district/charters score reports?**

Yes. There will be score reports for schools and districts/charters to use for planning and providing instructional support. There will also be individual student reports for students that should be shared and communicated with parents/families.



Frequently Asked Questions: State Leads

Test Design and General Information

1. What Alt ELPA tests are available?

The Alt ELPA is a summative English language proficiency assessment for students with significant cognitive disabilities. A screener was beyond the scope of this project and has not yet been developed at this time. For additional information on the availability of a screener, please contact your state test coordinator.

2. How many domains does the Alt ELPA test?

The Alt ELPA assesses the four domains of listening, reading, speaking, and writing, consistent with federal requirements. Additionally, Alt ELPA reports scores for the productive (speaking and writing domains) and receptive (listening and reading domains) modalities.

3. What are the Alt ELPA performance levels?

The Alt ELPA Policy Performance Level Descriptors (PLDs) have three levels: emerging, progressing, and proficient. The Range and Reporting Performance Level Descriptors (PLDs) currently have four levels: (1) beginning, (2) intermediate, (3) early advanced, and (4) advanced. Range PLDs have been drafted for the four domains (listening, reading, speaking, writing), covering Grades K–12.

4. What is the Alt ELPA’s operational status?

The Alt ELPA is fully operational for school year 2023–2024 (winter/spring 2024).

Peer Review Federal Requirements

5. Do CAAELP states need to complete a peer review process for the Alt ELPA?

Yes, all 9 CAAELP states need to complete a peer review process for the Alt ELPA assessment. UCLA CRESST will assist the participating states in the peer review process. Please reach out to [Cathryn Still](#), the ELPA21 Executive Director, with questions or concerns.